

COVID-19 Virtual Assessment– Junior Resident

	Unsatisfactory 1	Marginal 2	Developing 3	Successful 4	Exceptional 5	N/A
Medical Expert						
Assesses, diagnoses, and initiates management for patients with common acute medical presentations in acute care settings.						
Consults specialists and other health care professionals, synthesizing recommendations and integrating them into the care plan.						
Demonstrates commitment to patient safety by determining patient suitability for virtual care.						
Recognizes the limitations of virtual assessment (body language, non-verbal cues, etc.).						
Recognizes when face-to-face assessment is required appropriate diagnosis and management during a virtual assessment.						
Communicator						
Develops methods and styles of communication necessary to run an efficient synchronous virtual medicine encounter (audio or video calls).						
Develops organization and communication skills necessary to efficiently deliver asynchronous virtual medicine care (e.g. bidirectional messaging, written text, leaving voicemails).						
Collaborator						
Leader						
Recognizes restraints in testing and investigations during pandemic conditions.						
Health Advocate						
Scholar						
Professional						
Identifies personal learning needs while caring for patients and addresses those needs.						
Demonstrates familiarity with guidelines from regulatory bodies, technology, and use of the Ontario Telemedicine Network including privacy legislation and standards.						
Acquires skills that can be used to effectively run a virtual medicine clinic in future practice.						

Overall Competence

	Unsatisfactory 1	Marginal 2	Developing 3	Successful 4	Exceptional 5	N/A
Please check the appropriate box for the overall competency of this learner						
If input to complete this assessment form was received from other faculty, allied health professionals, or patients, please specify.						

Comments